



# Parent News

## Supporting Successful Students

### March 1

*Parent Teacher Conferences;  
No School*

### March 2

*Teaching and Learning  
Community Meeting in Ward  
8, 6:30 p.m. at Hart MS (601  
Mississippi Ave. SE)*

### March 16

*Teaching and Learning  
Community Meeting in Ward  
4, 6:30 p.m. at Roosevelt SHS  
(4301 13th St. NW)*

### March 19

*Professional Development  
Days  No School*

### March 24

*Chancellor's Community  
Forum in Ward 7 on The  
Vision for DCPS High Schools,  
6:30 p.m. at Kimball ES (3375  
Minnesota Ave. SE)*

### March 28-April 5

*Spring Break*

### April 1

*DCPS Enrollment Opens*

### April 19-30

*DC-CAS testing*

## Next steps in Out of Boundary Lottery and 2010-11 Enrollment

Parents in DCPS have the option of applying to send their children to any school in the District. This process, called Out of Boundary Lottery, closed Feb. 28. Results will be available online March 2 and will be mailed to homes March 8.

*If your child was awarded a seat in one of the schools to which you applied, you will receive a Letter of Intent. You must return this letter by April 1. You have until May 1 to complete all paperwork. All of the information you need will be included in the notification letter.*

*If your child was placed on a wait list, you can check your rank on the list by visiting <http://www.dcps.dc.gov> or visit the nearest DCPS school and ask for assistance. To check your rank, you will need your application tracking number. NOTE: The website will **only indicate your initial wait list rank**; it will not update as applicants progress up the wait list. To continue monitoring your rank, please reach out to the school(s) directly.*

*If your child did not get a seat through the Lottery, please call us at (202) 478-5738 to discuss other DC Public School options.*

For more information about following the Lottery visit the website at <http://dcps.dc.gov/DCPS/oob> or call 202-478-5738.

**All parents can enroll their children in a DCPS school in person or on-line beginning April 1. For more information contact your school or visit <http://dcps.dc.gov/DCPS/enroll>.**



Photo by Bel Perez-Gabilondo

Above and below: Students from Francis-Stevens Education Campus

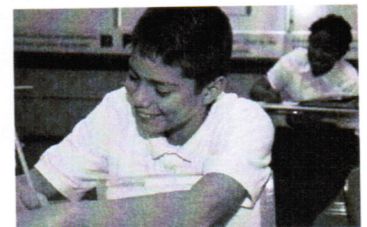


Photo by Bel Perez-Gabilondo

## Announcements

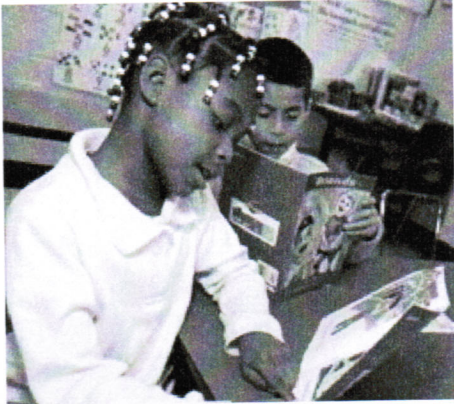


Photo by Bel Perez-Gabilondo

Students from Powell Elementary School

*Did you know that every student in DCPS can have a free breakfast? You don't need to complete any forms, just have your child get in line in the cafeteria!*



Photo by Bel Perez-Gabilondo

Staff and Students from Francis-Stevens Education Campus

**DCPS Central Office has moved!** The new address is 1200 First Street, NE Washington, DC 20002. DCPS offices will be located on floors 8 thru 12. The New York Avenue/Florida Avenue metro stop (Red line) is one block away, and the Union Station metro stop (Red line) is five blocks away. All of the phone numbers have remained the same.

### **Play day for March 12 Professional Development Day**

DCPS students in grades K-8 can participate in a full day of programs sponsored by the DC Department of Parks and Recreation on March 12. The play day includes arts and crafts, fitness, and enrichment activities. Hours are 8:30 a.m. – 5:00 p.m. at various locations. For more information call (202) 445-3562 or visit [dpr.dc.gov](http://dpr.dc.gov).

### **Parent Tip: Spend 15-30 minutes a day to develop a life-long habit**

By getting your child into the habit of reading at home every day you are strengthening a valuable skill she or he will use for a lifetime. Dedicating 15-30 minutes to read with your child is also a wonderful way to carve out a special time to bond, find out what was the best part of their school day, and show them that you value reading.

Read anything: a book, magazine, newspaper, catalog, food labels. Just read!

### **What We Believe: DCPS Core Principles**

Every day, teachers, administrators and school staff work to make sure that your child has meaningful learning opportunities. Our commitment to your child's success is rooted in our belief that:

- All children, regardless of background or circumstance, can achieve at the highest levels.
- Achievement is a function of effort, not innate ability.
- We have the power and the responsibility to close the achievement gap.
- Our schools must be caring and supportive environments.
- It is critical to engage our students' families and communities as valued partners.
- Our decisions at all levels must be guided by robust data.

Keep up-to-date! Sign up for DCPS E-News: [dcps.dc.gov/DCPS/enews](http://dcps.dc.gov/DCPS/enews)